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| 9 | Learning Outcomes | | On completion of their studies students should be able to:   * Demonstrate a fundamental understanding of leadership and the skills necessary for effective leadership. * Describe theirown personal leadership orientation and philosophy. * Explain effective techniques and strategies for articulating a vision. * Outline the importance of setting goals. * Employ sound decision-making. * Exhibit effective team skills and identify team building skills. * Discuss the roles of empowerment and delegation as an effective leadership skill. * Illustrate the role of a leader in initiating change and helping others to adjust to change. * Recognize the various types of conflict and ways to manage and/or create it. * Describe the complexities inherent in ethical leadership. * Interpret and evaluate the servant-leader’s role in leadership. * Communicate effectively through both oral and written presentations. |
| 10 | Transferable Skills | | Team skill by working in small group to solve human resource problems.  Communication skill through interaction in a team as well as with lecturer and other students.  Problem solving skill through self and teamwork. |
| 11 | Teaching-learning and Assessment Strategy | | Lecture:  Introduction and explanation of various e-commerce topics, technologies and applications.  Use computer, projector, whiteboard and other relevant teaching tools  Discussion of current issues  Tutorial:  Application development exercises  Question and answer  Group presentation  Self-study:  Read textbook and other relevant materials  Group project  Case Exercises  Report writing  Assessment:  Continuous and final exam |
| 12 | Synopsis | | * This course is designed to give students preparing for careers in business, government and the nonprofit sector a good working knowledge of leadership styles, principles, models, and practical applications. * We will examine the meaning of leadership by looking at the impact of history, culture, and circumstance on how we define and identify leadership. Students will:  1. Read about different models of leadership 2. Hear from leaders in business, non-profits, and Government 3. Examine theirown leadership styles. |
| 13 | Mode of Delivery | | Lecture |
| 14 | Assessment Methods and Types | | Assignment 20%  Test 30%  Final Exam 50%  **Total 100%** |
| 17 | Content Outline of the course/module and the SLT per topic   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Course Content Outline – Topic Area** | **Contact Hours** | | | | | | | **Lecture** | **Tutorial** | **Studio** | **Workshop** | **Self Study** | **Total SLT** | | **Week 1**  Introduction | 2 | **1.5** |  |  | **5** | **8.5** | | **Week 2**  Philosophy of Leadership | 2 | **1.5** |  |  | **5** | **8.5** | | **Week 3**  Types of Leaderships | 2 | **1.5** |  |  | **5** | **8.5** | | **Week 4**  Vision | 2 | **1.5** |  |  | **5** | **8.5** | | **Week 5**  Leading with Goals | 2 | **1.5** |  |  | **5** | **8.5** | | **Week 6**  Ethics in Leadership | 2 | **1.5** |  |  | **5** | **8.5** | | **Week 7**  Decision Making | 2 | **1.5** |  |  | **5** | **8.5** | | **Week 8**  Managing Conflict | 2 | **1.5** |  |  | **5** | **8.5** | | **Week 9**  Team Building | 2 | **1.5** |  |  | **5** | **8.5** | | **Week 10**  Empowering Groups | 2 | **1.5** |  |  | **5** | **8.5** | | **Week 11**  Initiating Change | 2 | **1.5** |  |  | **5** | **8.5** | | **Week 12**  Leading by Serving | 2 | **1.5** |  |  | **5** | **8.5** | | **Week 13**  Presentation & Communications | 2 | **1.5** |  |  | **5** | **8.5** | | **Week 14**  Path-Goal Theory  *Leadership Environment* | 2 | **1.5** |  |  | **5** | **8.5** | | **Jumlah Jam** | **28** | **21** |  |  | **70** | **119** | | **Persamaan Jumlah Kuliah** |  |  |  |  |  |  | | **Jumlah Persamaan Jam Kuliah** | **119** | | | | | | | **Total Credits Hours** | **3** | | | | | | | | |
| 18 | Main references supporting the course | * Northouse, P.G. (2003). **Leadership: Theory and Practice** (3rd ed.). Thousand Oaks, CA: | |
| Additional references supporting the course | * Priest, S., & Gass, M. (2005). **Effective Leadership in Adventure** P**rogramming**. Human Kinetics. Champagne, IL | |
| 19 | Other additional information | - | |